## TECHNICAL EDUCATION QUALITY IMPROVEMENT PROGRAMME (PHASE - III) Equity Action Plan

Name of Institute: Lok Nayak Jai Prakash Institute of Technology, Chapra

Details of EAP coordinator (Name, Email Id, Phone no): Aditya Raj; adityaraj126@gmail.com; 8507679489

S.No.	Activity	Sub-activity	Coordinator	Executing Agency	Date/ Duration	Frequency	measure	Estimated Expendi- ture(Rs.)
1.	Diagnostic test of students	Diagnostic test of the 1st year students at the entry level as part of induction program	EAP Coordinator	Institute with the help of external agency	2 Hr.	Once in a year		50,000
		Diagnostic test at the start of each semester for 2 <sup>nd</sup> , 3 <sup>rd</sup> , 4 <sup>th</sup> year students	HODs of different department			At the beginning of every semester	Increase in transition rate of students	
2.	Remedial Classes for weak students	Remedial Mathematics classes for 1 <sup>st</sup> year students and for lateral entry students in 2 <sup>nd</sup> year	Priyanshu Raj	Institute with the help of	30 Hours	Yearly	Increase in percentage of students transiting	60,000
		Remedial Basic Physics classes for 1 <sup>st</sup> year students and for lateral entry students in 2 <sup>st</sup> year		experts from outside	25 Hours		to next year	
,		Remedial classes for engineering subjects for weak students in different years	Respective HODs	Respective Department		Continuous	5.85	
	Betterment of English and communication skills	Establishment of English Language Lab for all the students Tutorial Classes for spoken English for 1st year students Organization of "Angrezi Bhasha Pradarshni" for 1st year students		Institute	Two hours per week	Continuous	rate of students and enhanced placement	3
	Development of non-cognitive	Sessions with external experts	Sushil Kumar		One day	Every semester		n 20,000 of
•	Faculty Development Programs	Enrolling faculties in Ph.D Attending FDPs Organization of FDPs in the institute	Piyush Kumar Pandey	Institute and SPIU	One Week	Continuou	s Increase	in 200,000 of s

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6.	Training in Pedagogy	Carrying out of Training Needs Analysis by trained experts and identification of teachers with the most significant gaps in knowledge and skills  Preparation of Faculty Development Plan and identification of pedagogy providers  Training of teachers in pedagogy including teaching of weak students, an understanding of equity and equality, students' rights and entitlements	Kumar Pandey	Institute and SPIU	Continuous	Report SPIU	sent	to	500,000
7.	Making Campus physically and socially gender friendly	Availability of Women Cell Availability of girls common room Establishment of Gender Committee	Mansi Priyadarshini	Institute					
8.	A two tier grievance redress mechanism (GRM)	Introduction and publication of two tier GRM at the institute level and state level	EAP Coordinator	Institute and SPIU	Continuous				
9.	Peer Learning Groups of students	Promoting Peer Learning Groups - groups of 10-12 students - with varying academic skills, to learn jointly / take projects collectively. Academically stronger students to assist others	Rishabh Raj	Institute	Continuous		. *		
10.	Faculty Advisors for students	Faculty Advisor for a group of 15 students from different years  Student mentor for mentoring 8 junior students	Shams Tabrej	Institute	Continuous				
11.	Training, internship and placement of weak students	Establishing greater networking with industries Help of SC/ST Hub for entrepreneurship	T&P Coordinator	Institute	Continuous				50,000

Aditya Raj

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